

How can parents use the new reporting system to help their children?

Standards-based report cards provide detailed information about how a child is doing in each subject. Parents will be able to see whether their student needs extra assistance in certain areas or when he needs to be challenged even more. By using these clearly defined standards, teachers and parents can work together to ensure that students succeed.

During parent-teacher conferences, ask to see samples of your child's work. Talk to his or her teacher about whether the work samples are satisfactory, or how your child could have done a better job on the assignments. Ask how you can help your child improve or excel in various subjects and what resources are available to use outside the classroom to encourage his or her progress.

The National Parent-Teacher Association (PTA) also has created a "[Parents' Guide to Student Success](#)" for each grade level that offers specific tips for how to support your child's learning at home.

To be honest, I really don't understand the standard written on the Standards Based Report Card.

Can you help?

We have attempted to make the standards "parent friendly" but education and standards have changed in rigor and vocabulary. You can best understand what the standard means by asking your child's teacher and having that teacher show some examples of how each standard is assessed.

How do I know if my child is reading on level?

Another feature on the report card for K-2 is your child's reading level. The report card will include a chart which indicates the independent reading level that is expected at the end of each nine weeks. Parents can compare their child's independent reading level to the targets on the chart. Go [here](#) for the complete list of reading levels.

How can I support my child at home?

Ask your child 3 questions daily:

1. What are you learning?
2. Are you doing good work? How do you know?
3. Why is it important to do good work?